Career and Technical Educator Licensing Advisory Task Force

Presentation to the Legislative Study
Group on Educator Licensure
August 24, 2016



Legislative Charge

- Review the current status of CTE educator licenses
- Provide recommendations on changes if deemed necessary
- Provide recommendations for methods to increase access for districts to licensed CTE educators

Task Force Membership

Representation from:

- Board of Teaching
- College and University offering CTE teacher prep
- Science, Technology, Engineering and Math programs
- Minnesota Association for Career and Technical Administrators
- Minnesota Association for Career and Education
- (3) secondary school administrators
 - Superintendent
 - Principals; and
 - Assistant Principals
- (2) interested groups as deemed by commissioner

Timeline

- First meeting by September 1, 2016
- Task Force expires January 16, 2017 or upon submission of report, whichever is earlier
- Report due January 16, 2017

Future Task Force Discussions

- Understanding current and various license requirements for different licenses
- Alternative Teacher Preparation Pathways
 - Portfolio, Credit vs proficiency/competency based system
- Existing and Potential Alternative Licensure Pathways for new and currently licensed teachers, paraprofessionals, etc.
- Use of Non-Licensed Community Experts
- Financial, Policy and Rule Barriers
- Analyze other state models for teacher preparation, licensing
- Recruiting people into the teaching profession
- Recruitment and retention issues unique to CTE
 - Incentivizing license attainment, mentoring support, etc.

Questions?

Hue Nguyen
Assistant Commissioner
hue.nguyen@state.mn.us

Adosh Unni Director, Government Relations adosh.unni@state.mn.us